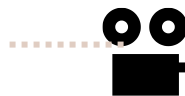


# User Manuals



## MING CHI UNIVERSITY OF TECHNOLOGY e-Portfolio system



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## Dashboard

### A. Learning effectiveness

Provide students with information on the various units of the learning process.

visual

The screenshot shows a student dashboard with the following elements:

- 1**: Dashboard title "我的儀表板/Dashboard"
- 2**: "網誌、相簿、好友/Blog,Album,Friends" link
- 3**: "能力指標/Capability indicator" section with "專業/Profession" and "普通/General education" buttons
- 4**: "本月登入率/Login rate this month 7.14%" gauge
- 5**: "個人歷程數/Number of records" showing "3"
- 6**: "進度率/Construction rate 16.67%" gauge
- 7**: "個人歷程數/Number of records" list including "中文自傳/Autobiography", "生涯目標/Goals", "缺課紀錄/Absence", "實習紀錄/Internship", "工讀紀錄/Part-time", "社團紀錄/Association", "課外活動/Extracurricular Activities", "競賽紀錄/Competition", "班導幹部/Class Leadership", "服務學習/Service-Learning", "證照紀錄/License"
- 8**: "生涯目標/Goals" section
- 9**: Personal photo of a student named 陳O廷
- 10**: "關於我/About me: 活潑、積極" information
- 11**: "學校快訊/School news" section
- 12**: "活動講座/Activity" section

| User | Student  |
|------|--|
| 1.   | Dashboard : Preset to enter the relevant information of "earning effectiveness".   |
| 2.   | Blog,Album,Friends : Clicking on the button will display information about "Blog", "Photo Album", and "Friends".                     |
| 3.   | Capability indicator : "Profession" 、 "General education" Two buttons will present the student's annual level of ability indicators. |
| 4.   | Login rate this month : Calculate the number of monthly student login systems.   |
| 5.   | Number of records : Presenting the total number of "learning history"  |
| 6.   | Construction rate : Calculate the number of personal "learning history".   |
| 7.   | Learning History : Presenting the number of constructions in the "Learning History" category.  |
| 8.   | Goals: presenting information about the " Goals " .  |
| 9.   | Personal photo: Upload ersonal photos from "Information".  |
| 10.  | Information : Edit basic information about students from "Information".  |
| 11.  | School News: Show the latest 3 news (not less than 3, shown in actual number)  |
| 12.  | Activity: Shows the latest 3 activities (less than 3, shown in actual number).   |

Description

B. Blog, Photo Album, and Friends

Provide students with information such as blogs, albums and friends

| visual      |  |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
|-------------|--|------|---------|----|--|----|---|----|--|----|---|----|--|----|---|----|--|----|--|----|---|
| Description | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Click on the left menu "Dashboard" to enter this page, click on the "Blogs, Albums and Friends" on the right to view the information about the students.</td> </tr> <tr> <td>2.</td> <td>Present the total number of all "blogs" of the student.</td> </tr> <tr> <td>3.</td> <td>Present the total number of all "photos" of the student.</td> </tr> <tr> <td>4.</td> <td>Present the total number of "class member" of the class to which the student belongs.</td> </tr> <tr> <td>5.</td> <td>Present the total number of "friends" of students.</td> </tr> <tr> <td>6.</td> <td>Present the "blog" built by the students.</td> </tr> <tr> <td>7.</td> <td>Present the "photos" in the "album" built by the students.</td> </tr> <tr> <td>8.</td> <td>Present the student's "friends" avatar list.</td> </tr> <tr> <td>9.</td> <td>Present a list of the "class member" avatars of the class to which the student belongs.</td> </tr> </tbody> </table> | User | Student | 1. | Click on the left menu "Dashboard" to enter this page, click on the "Blogs, Albums and Friends" on the right to view the information about the students. | 2. | Present the total number of all "blogs" of the student. | 3. | Present the total number of all "photos" of the student. | 4. | Present the total number of "class member" of the class to which the student belongs. | 5. | Present the total number of "friends" of students. | 6. | Present the "blog" built by the students. | 7. | Present the "photos" in the "album" built by the students. | 8. | Present the student's "friends" avatar list. | 9. | Present a list of the "class member" avatars of the class to which the student belongs. |
| User        | Student  |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 1.          | Click on the left menu "Dashboard" to enter this page, click on the "Blogs, Albums and Friends" on the right to view the information about the students.   |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 2.          | Present the total number of all "blogs" of the student.  |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 3.          | Present the total number of all "photos" of the student.   |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 4.          | Present the total number of "class member" of the class to which the student belongs.  |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 5.          | Present the total number of "friends" of students.   |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 6.          | Present the "blog" built by the students.  |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 7.          | Present the "photos" in the "album" built by the students.   |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 8.          | Present the student's "friends" avatar list.   |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |
| 9.          | Present a list of the "class member" avatars of the class to which the student belongs.  |      |         |    |  |    |   |    |  |    |   |    |  |    |   |    |  |    |  |    |   |

## 2. Information

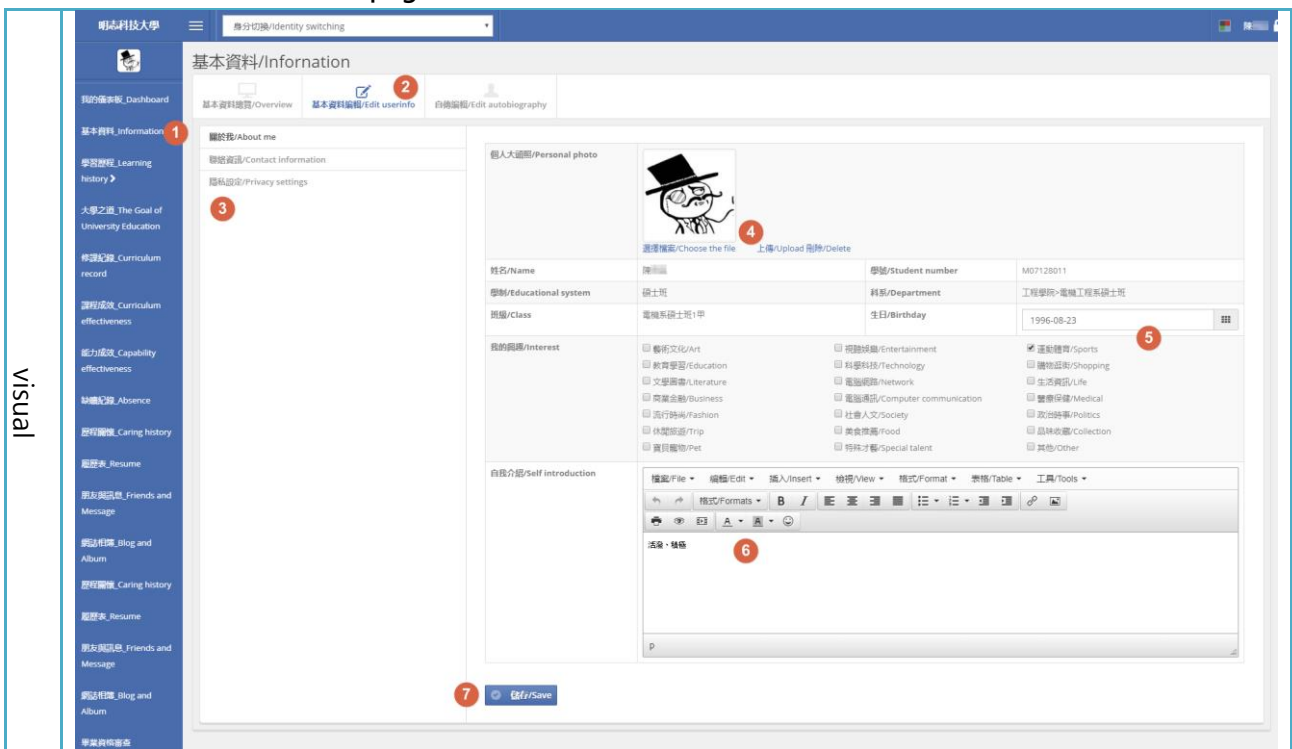
### A. Information

#### View student basic information

| visual      |  |      |         |    |   |    |  |    |  |    |  |
|-------------|--|------|---------|----|---|----|--|----|--|----|--|
| Description | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Click on "Information" to access this page and view the information that students have built.</td> </tr> <tr> <td>2.</td> <td>Present the student to upload the "Personal photo" and can be set to 【hide】 in "My Management"</td> </tr> <tr> <td>3.</td> <td>Present the student's " self introduction" .</td> </tr> <tr> <td>4.</td> <td>Present the student's personal information and set it to be 【hidden】 in the "Privacy Settings" .</td> </tr> </tbody> </table> | User | Student | 1. | Click on "Information" to access this page and view the information that students have built. | 2. | Present the student to upload the "Personal photo" and can be set to 【hide】 in "My Management" | 3. | Present the student's " self introduction" . | 4. | Present the student's personal information and set it to be 【hidden】 in the "Privacy Settings" . |
| User        | Student  |      |         |    |   |    |  |    |  |    |  |
| 1.          | Click on "Information" to access this page and view the information that students have built.  |      |         |    |   |    |  |    |  |    |  |
| 2.          | Present the student to upload the "Personal photo" and can be set to 【hide】 in "My Management"   |      |         |    |   |    |  |    |  |    |  |
| 3.          | Present the student's " self introduction" .   |      |         |    |   |    |  |    |  |    |  |
| 4.          | Present the student's personal information and set it to be 【hidden】 in the "Privacy Settings" .   |      |         |    |   |    |  |    |  |    |  |

1. Information→Edit userinfo

Students can edit on this page.



|             | User | Student  |
|-------------|------|--|
| Description | 1.   | Click " Information" to access this page.        |
|             | 2.   | Click on " Edit userinfo "                       |
|             | 3.   | Present the student's "About Me" information.    |
|             | 4.   | The student's" personal photo" is uploaded here. |
|             | 5.   | Edit your "birthday" and check your "Interest" . |
|             | 6.   | Edit "Self-introduction".                        |
|             | 7.   | Click" Save" when you are finished.              |

| visual |  |  |      |         |    |   |    |                            |    |  |    |  |    |
|--------|--|--|------|---------|----|---|----|----------------------------|----|--|----|--|----|
|        | Description  | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Click " Information" to access this page.</td> </tr> <tr> <td>2.</td> <td>Click on " Edit userinfo "</td> </tr> <tr> <td>3.</td> <td>Present the student's "Contact information".</td> </tr> <tr> <td>4.</td> <td>Edit [Email], [Address], [Phone 1], [Phone 2], [FACEBOOK], [TWITTER], [GOOGLE+].</td> </tr> <tr> <td>5.</td> <td>Click" Save" when you are finished.</td> </tr> </tbody> </table> | User | Student | 1. | Click " Information" to access this page. | 2. | Click on " Edit userinfo " | 3. | Present the student's "Contact information". | 4. | Edit [Email], [Address], [Phone 1], [Phone 2], [FACEBOOK], [TWITTER], [GOOGLE+]. | 5. |
| User   | Student  |  |      |         |    |   |    |                            |    |  |    |  |    |
| 1.     | Click " Information" to access this page.  |  |      |         |    |   |    |                            |    |  |    |  |    |
| 2.     | Click on " Edit userinfo "   |  |      |         |    |   |    |                            |    |  |    |  |    |
| 3.     | Present the student's "Contact information".                                     |  |      |         |    |   |    |                            |    |  |    |  |    |
| 4.     | Edit [Email], [Address], [Phone 1], [Phone 2], [FACEBOOK], [TWITTER], [GOOGLE+]. |  |      |         |    |   |    |                            |    |  |    |  |    |
| 5.     | Click" Save" when you are finished.  |  |      |         |    |   |    |                            |    |  |    |  |    |

| visual  |             |   |      |         |   |
|---|-------------|---|------|---------|---|
|   | Description | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td colspan="2"> <ol style="list-style-type: none"> <li>Click " Information" to access this page.</li> <li>Click on " Edit userinfo "</li> <li>Present the student's " Privacy settings".</li> <li>Set privacy settings.</li> <li>Click" Save" when you are finished.</li> </ol> </td> </tr> </tbody> </table> | User | Student | <ol style="list-style-type: none"> <li>Click " Information" to access this page.</li> <li>Click on " Edit userinfo "</li> <li>Present the student's " Privacy settings".</li> <li>Set privacy settings.</li> <li>Click" Save" when you are finished.</li> </ol> |
| User  | Student     |   |      |         |   |
| <ol style="list-style-type: none"> <li>Click " Information" to access this page.</li> <li>Click on " Edit userinfo "</li> <li>Present the student's " Privacy settings".</li> <li>Set privacy settings.</li> <li>Click" Save" when you are finished.</li> </ol> |             |   |      |         |   |

2. Information→Edit autobiography

Students can do autobiographic editing on this page.

|             |  |         |
|-------------|--|---------|
| visual      |  |         |
| Description | User   | Student |
|             | <ol style="list-style-type: none"> <li>1. Click on the left menu "Information" to access this page.</li> <li>2. Then click " Edit autobiography ".</li> <li>3. The preset is brought into the "Chinese autobiography ".</li> <li>4. Edit"Chinese autobiography ".</li> <li>5. Save after editing.</li> </ol> |         |

|             |   |         |
|-------------|---|---------|
| visual      |   |         |
| Description | User  | Student |
|             | <ol style="list-style-type: none"> <li>1. Click on the left menu "Information" to access this page.</li> <li>2. Then click " Edit autobiography ".</li> <li>3. The preset is brought into the "English autobiography".</li> <li>4. Edit [English autobiography].</li> <li>5. Save after editing.</li> </ol> |         |

### 3. Learning history

#### A. Learning history→Internship

Provide students to watch and add editorial internship records.

visual

The screenshot shows the '實習紀錄/Internship' module. On the left is a navigation menu with '學習歷程\_Learning history' highlighted. The main area has a search bar (4) and a table of records. One record is selected, showing details like '實習開始日/Start Date', '實習結束日/End Date', '實習公司/Company', etc. Below the table is a detailed form (7) for adding a new record, including fields for dates, company, department, and a rich text editor for the review.

↓ Add、View

Description

|    | User  | Student |
|----|---|---------|
| 1. | Click on "Learning History → Internship " to go directly to the "Internship" module.  |         |
| 2. | Present [Add], [Delete], [Submit for review].   |         |
| 3. | The five tabs are "History Overview", "Pending Certification", "In Certification", "Compliance with Certification", and "No Certification". |         |
| 4. | Users can search for "school year", "semester" and "keyword" on the "internship" to find relevant information.                              |         |
| 5. | Presented the "internship " of [Compliance with certification].   |         |
| 6. | View the detailed details of the "Internship Record" of [Compliance with certification].  |         |
| 7. | Add "Internship ", the relevant fields can be sent out after completing the relevant fields.  |         |

B. 2. Learning history→Part-time

visual

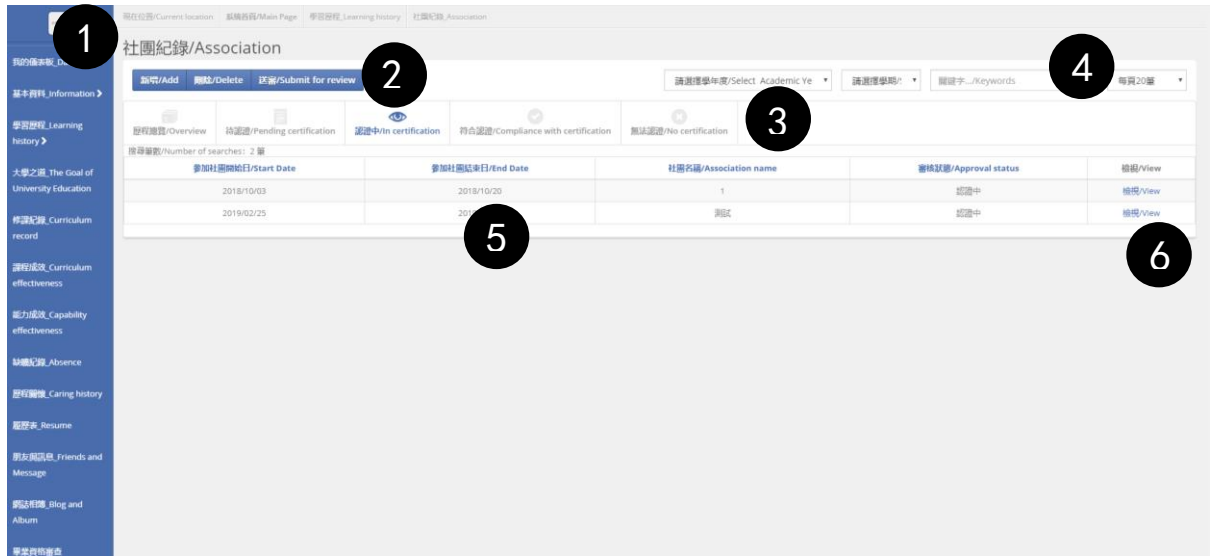
| 實習開始日      | 實習結束日      | 實習公司  | 實習時數 | 是否有存貯 | 審核狀態 | 檢視 |
|------------|------------|-------|------|-------|------|----|
| 2015/04/01 | 2015/04/18 | 123   | 123  | 否     | 通過認證 | 檢視 |
| 2015/04/29 | 2015/04/29 | 實習公司2 |      | 否     | 通過認證 | 檢視 |

Description

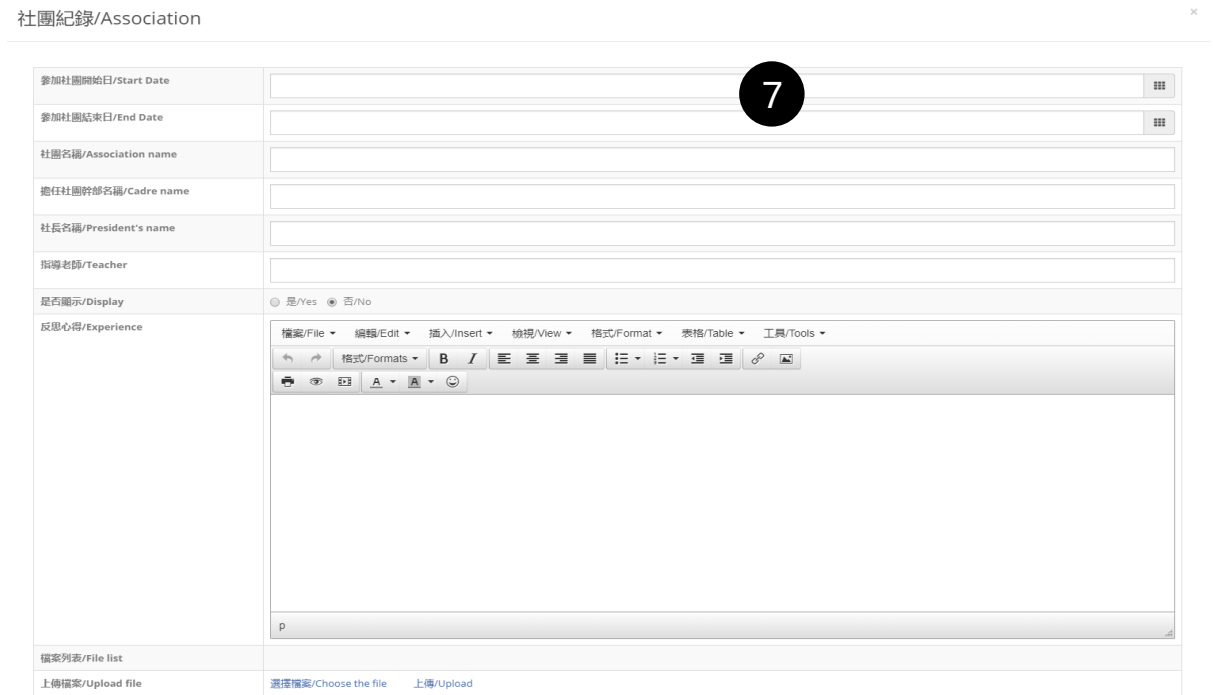
| User   | Student |
|--|---------|
| 1. Click on "Learning History→Part-time " to go directly to the "Part-time" unit.  |         |
| 2. Present [Add], [Delete], [Submit for review].   |         |
| 3. The five tabs are "History Overview", "Pending Certification", "In Certification", "Compliance with Certification", and "No Certification". |         |
| 4. Users can search for "school year", "semester" and "keyword" on the " Part-time" to find relevant information.                              |         |
| 5. The " Part-time " of [Compliance with certification] is presented.  |         |
| 6. View the detailed details of the " Part-time " of [Compliance with certification].  |         |

C. Learning history→Association

visual



↓ Add、View

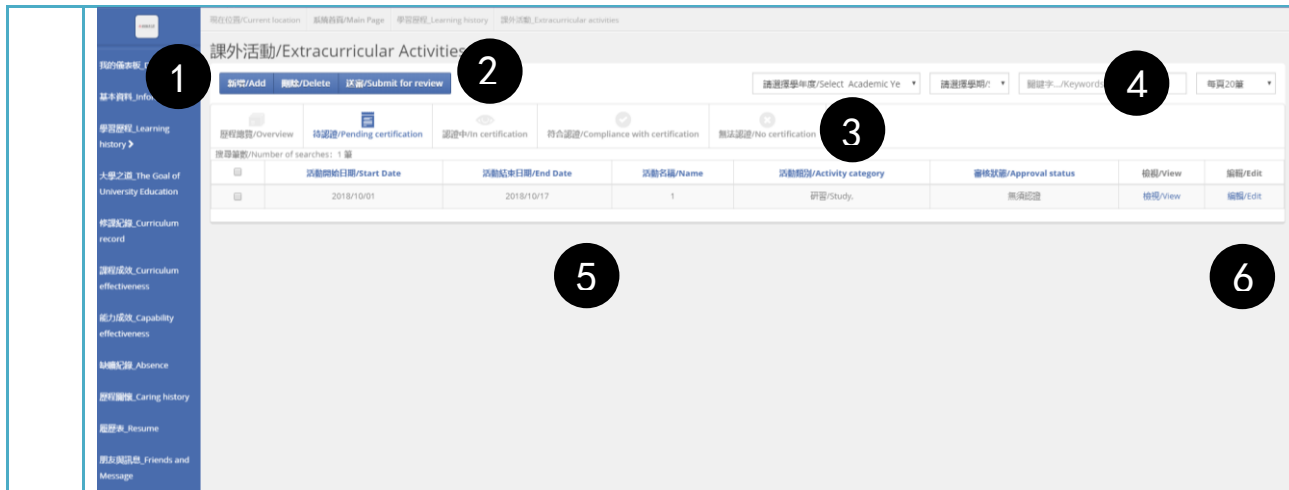


Description

| User | Student   |
|------|---|
| 1.   | Click on "Learning History → Association " to go directly to the " Association " unit.  |
| 2.   | Present [Add], [Delete], [Submit for review].   |
| 3.   | The five tabs are "History Overview", "Pending Certification", "In Certification", "Compliance with Certification", and "No Certification". |
| 4.   | Users can search for "school year", "semester" and "keyword" on the " Association " to find relevant information.                           |
| 5.   | Presents the " Association " of [Compliance with certification].  |
| 6.   | View the single details of the "Association" of [Compliance with certification].  |
| 7.   | [New] Single "Society Record", the relevant fields can be sent out after completing the relevant fields.                                    |

D. Learning history→Extraqurrricular Activities

Provide students to watch and add editors Extraqurrricular Activities



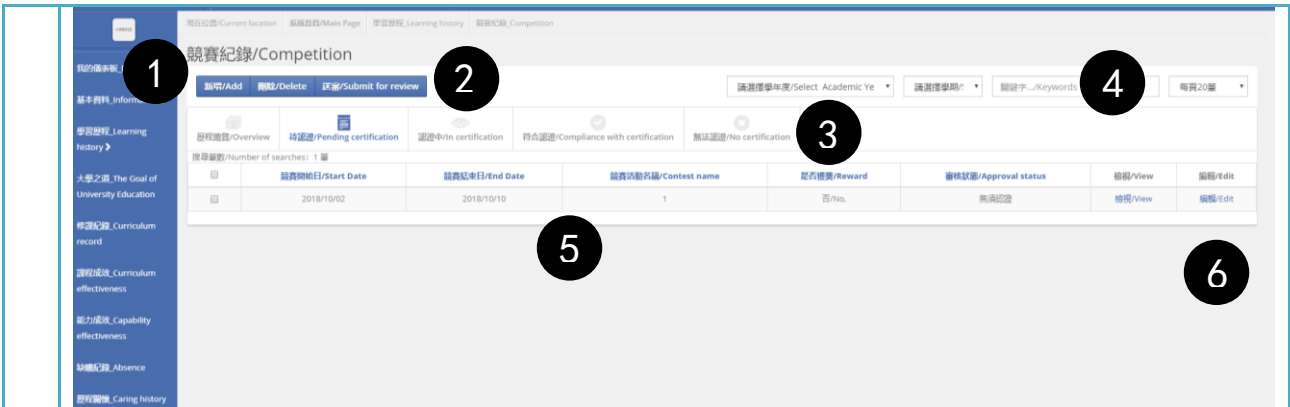
↓Add、View

visual

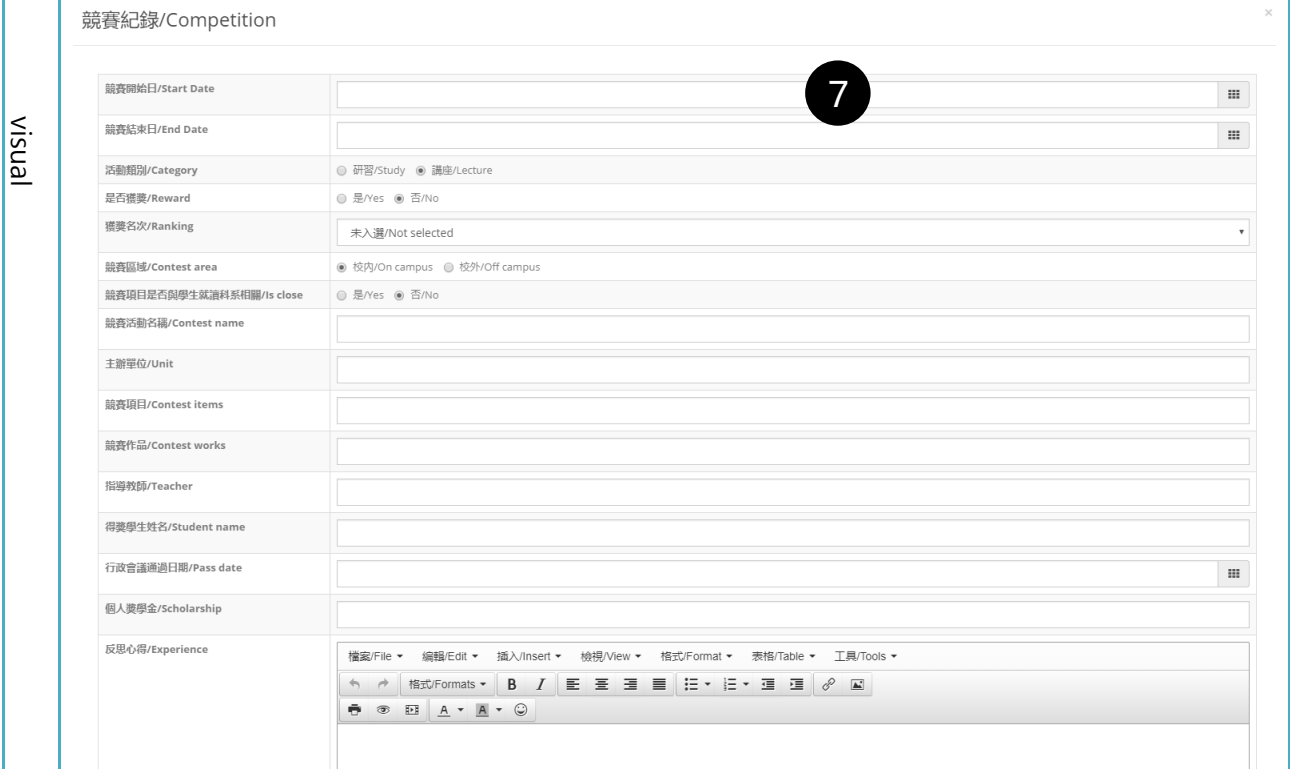
|             | User  | Student |
|-------------|---|---------|
| Description | 1. After logging in, click on “Learning history→Extraqurrricular Activities” to go directly to the “Extraqurrricular Activities” unit.                      |         |
|             | 2. Present [Add], [Delete], [Submit for review].  |         |
|             | 3. The five tabs are "Overview", "Pending certification", "In certification", "Compliance with certification", and "No certification".                      |         |
|             | 4. Query data area: Users can search for “Select Academic Year” , “Semester” and “Keywords” for “Extraqurrricular Activities” to find relevant information. |         |
|             | 5. Present "Extraqurrricular Activities" of [Compliance with certification].  |         |
|             | 6. View the single details of "Extraqurrricular Activities" in [Compliance with certification].   |         |
|             | 7. [Add] Single "Extraqurrricular Activities", the relevant fields can be sent out after filling out the relevant fields.                                   |         |

E. Learning history→Competition

Provide students to watch and add editing Competition



↓Add、View



visual

Description

| User | Student   |
|------|---|
| 1.   | After logging in, click on "Learning history→Competition" to go directly to the "Competition Recording" unit.                           |
| 2.   | Present [Add], [Delete], [Submit for review].   |
| 3.   | The five tabs are "Overview", "Pending certification", "In certification", "Compliance with certification", and "No certification".     |
| 4.   | Query data area: Users can search for "Select Academic Year", "Semester" and "Keywords" for "Competition" to find relevant information. |
| 5.   | Present "Competition" of [Compliance with certification].   |
| 6.   | View the single details of "Competition" of [Compliance with certification].  |
| 7.   | [Add] Single "Competition", the relevant fields can be sent out after filling in the relevant fields.                                   |



G. Learning history→Service-Learning

Provide students to watch and add editorial Service-Learning records

1 2 3 4 5 6 7

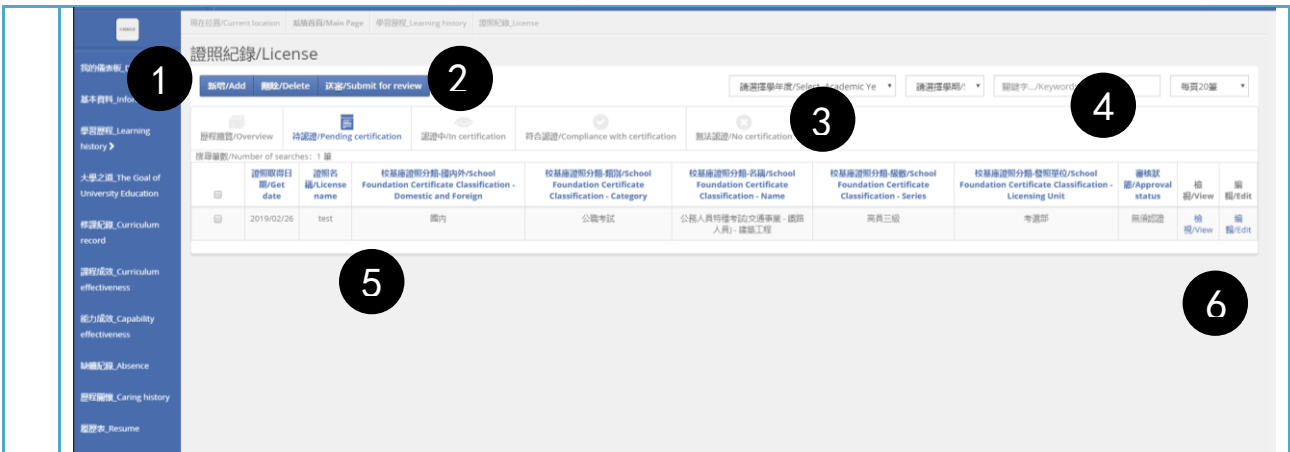
↓ View

visual

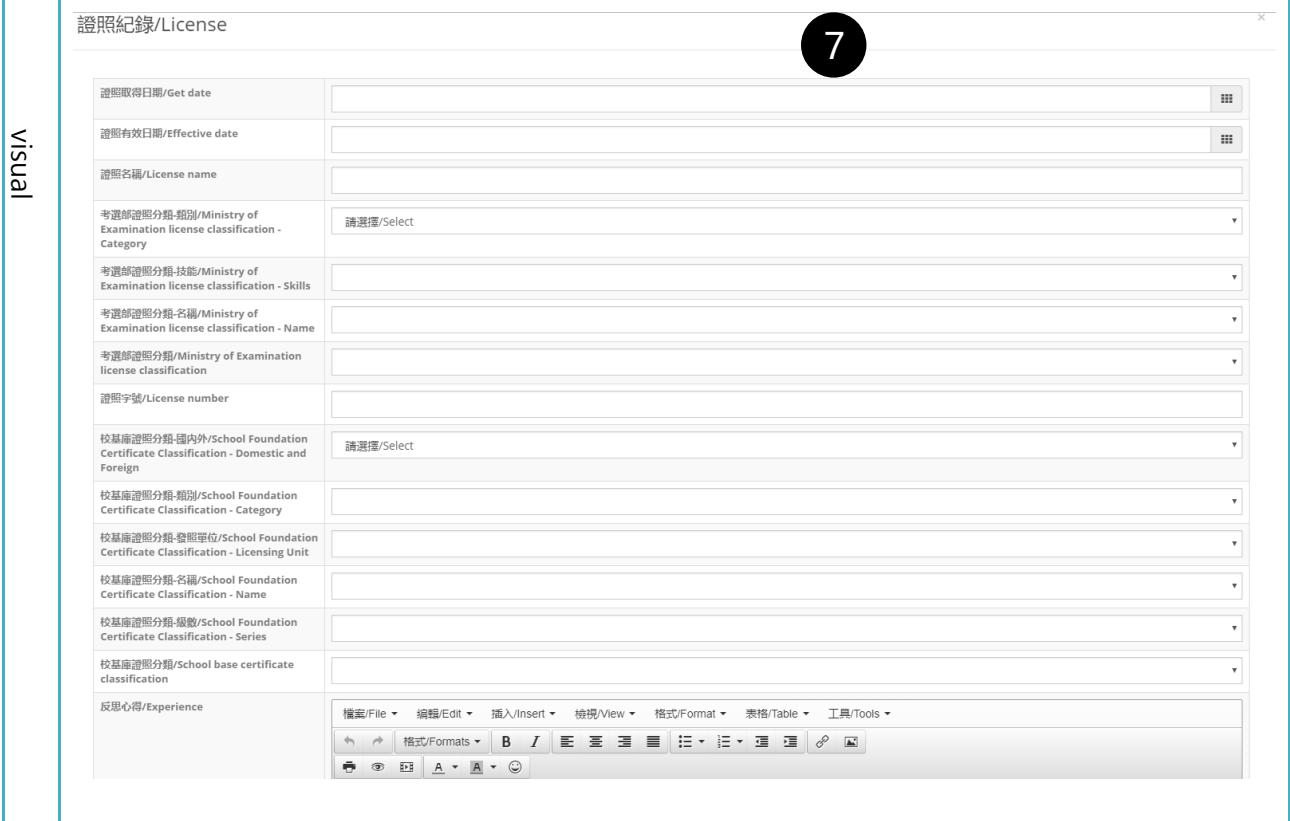
|             | User  | Student |
|-------------|---|---------|
| Description | 1. After logging in, click on "Learning history→Service-Learning" to go directly to the "Service-Learning" unit.  |         |
|             | 2. Present [Add], [Delete], [Submit for review].  |         |
|             | 3. The five tabs are "Overview", "Pending certification", "In certification", "Compliance with certification", and "No certification".                            |         |
|             | 4. Query data area: Provide users to search for "Select Academic Year", "Semester" and "Keywords" for "Service-Learning", and you can query relevant information. |         |
|             | 5. Present "Service-Learning" of [Compliance with certification].   |         |
|             | 6. [View] The content of the single "Service-Learning".   |         |
|             | 7. View the single details of "Service-Learning" in [Compliance with certification].  |         |

H. Learning history→License

Provide students to watch and add editing licenses



↓ View



visual

Description

| User | Student  |
|------|--|
| 1.   | After logging in, click on "Learning history→License" to go directly to the "License" unit.  |
| 2.   | Present [Add], [Delete], [Submit for review].  |
| 3.   | The five tabs are "History Overview" , "Pending Certification" , "Certification" , "Compliant Certification" , and "Unable to Certified" . |
| 4.   | Query data area: Provide users to search for "License" for [Year of School], [Semester] and [Keyword] to find relevant information.        |
| 5.   | Present the "License" of [Compliance with certification].  |
| 6.   | [View] The contents of a single "License".   |
| 7.   | View the single details of the "License" of [Compliance with certification].   |

## 4. Curriculum effectiveness

### A. Curriculum effectiveness→Curriculum summary

Provide students to watch the Curriculum summary

visual

|             | User | Student   |
|-------------|------|---|
| Description |      | <ol style="list-style-type: none"> <li>After logging in, click on "Curriculum effectiveness→Curriculum summary" to go directly to the "Curriculum summary" unit.</li> <li>The three tabs are "Curriculum summary", "Recommend curriculum", and "Curriculum map".</li> <li>Summary description: Provides information about the student's total schedule for the school year.</li> <li>Credit description: Information about the course module type.</li> <li>Summary structure: A list of courses initiated by the students entering the school year.</li> </ol> |

B. Curriculum effectiveness→Recommend curriculum  
Recommend student related curriculum direction

現在位置/Current location: 首頁/Main Page > 課程成效\_Curriculum effectiveness > 課程成效\_Curriculum effectiveness

1 課程成效/Curriculum effectiveness
 2

3
4

5

6

專業與通識總表/Curriculum summary
建議修課方向/Recommend curriculum
循序課程地圖/Curriculum map

升學計畫
請選擇未來就業/Employment
請選擇專業實習工讀/Internship

升學計畫說明/School plan description  
 無資料, /No data

核心能力說明/Core competence description

| 核心能力代號/Code | 核心能力項目/Name                     | 權重%/Competence% |
|-------------|---------------------------------|-----------------|
| P1          | 具有通用電子工程之知識及技術分析並解決問題的能力        | 10              |
| P2          | 具有設計與執行電子工程相關實驗, 並對數據加以判讀與詮釋的能力 | 10              |
| P3          | 具有系統實作技術及使用軟體工具與解疑的能力           | 20              |
| P4          | 具有設計與驗證電子系統, 元件或製程的能力           | 5               |
| P5          | 具有電子系統之實作、安裝及利用軟體工具求證的能力        | 5               |
| P6          | 具有因應科技快速演進, 自我持續地說明創新及跨域學習之能力   | 15              |
| P7          | 具有瞭解專業倫理與團隊合作之能力                | 30              |
| P8          | 具有認知電子科技對社會的影響和責任之能力            | 5               |

核心能力權重長條圖 / Bar chart

核心能力權重雷達圖 / Polar chart

建議修課地圖/Suggested course map
 

|       |                   |
|-------|-------------------|
| 1.上學期 | 工程論 普通物理 數位邏輯設計實習 |
| 2.上學期 | 工程數學(一)           |

|             | User | Student   |
|-------------|------|---|
| Description | 1.   | After logging in, click on "Curriculum effectiveness→Recommend curriculum" to go directly to the "Recommend curriculum" unit. |
|             | 2.   | The three tabs are "Curriculum summary", "Recommend curriculum", and "Curriculum map".  |
|             | 3.   | Select "Pursue an advanced diploma", "Employment", "Internship": The following is the relevant information of the project.    |
|             | 4.   | School plan description: present information about the project.   |
|             | 5.   | Core competence description: present information about the project.   |
|             | 6.   | Suggested course map: present information about the project.  |

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C. Curriculum effectiveness→Curriculum map  
Pre-arranged Curriculum map

|             | User   | Student |
|-------------|--|---------|
| Description | 1. After logging in, click on "Curriculum effectiveness→Curriculum map" to go directly to the "Curriculum map" unit.                             |         |
|             | 2. The three tabs are "Curriculum summary", "Recommend curriculum", and "Curriculum map".  |         |
|             | 3. Select grade: A representation of "Growth chart" & "Capacity achievement rate" for "Ability of Professional" and "Capacity achievement rate". |         |
|             | 4. Recommend curriculum: After selecting "Select grade", "Select semester", "Curriculum summary" and "Select" items.                             |         |
|             | 5. Save: Select from "Optional item" to "Selected item".   |         |

## 5. Curriculum record

### A. Curriculum record→Overview

Provide students to watch Curriculum record

1 修課紀錄/Curriculum record
2

修課紀錄總覽/Overview
專業課程/Professional courses
通識課程/General education curriculum

能力值圖表/Capability chart

3

專業課程/Professional courses

4

| 年級/Grade | 學期/Semester | 科目代碼/Subject code | 課程代碼/Curriculum code | 課程名稱/Curriculum title | 類別/Category | 學分/Credit | 成績/Grade | 1234 | 33333333 | 444444444444 | D71-4-A-A | 檢視/View |
|----------|-------------|-------------------|----------------------|-----------------------|-------------|-----------|----------|------|----------|--------------|-----------|---------|
| 1        | 上           | 157110            | 107115711001         | C語言程式設計實習             | 必           | 1.00      | 82.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 157103            | 107115710301         | 光電工程概論                | 必           | 3.00      | 95.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 0402C1            | 10710402C104         | 英文初級(-)               | 必           | 3.00      | 78.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 157102            | 107115710201         | 基本電學                  | 選           | 1.00      | 71.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 040401            | 107104040102         | 普通物理                  | 必           | 3.00      | 87.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 040301            | 107104030102         | 微積分(-)                | 必           | 3.00      | 61.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 15700K            | 107115700K01         | 電腦輔助資料表達於工程之應用        | 選           | 3.00      | 95.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 155008            | 107115500801         | 數位邏輯設計實習              | 必           | 1.00      | 95.00    | 25   | 25       | 25           | 25        | 檢視/View |
| 1        | 上           | 157201            | 107115720101         | 線性代數                  | 選           | 3.00      | 95.00    | 25   | 25       | 25           | 25        | 檢視/View |

通識課程/General education curriculum

5

| 年級/Grade | 學期/Semester | 科目代碼/Subject code | 課程代碼/Curriculum code | 課程名稱/Curriculum title | 類別/Category | 學分/Credit | 成績/Grade | D71-4-A-A | D71-4-A-B | D71-4-A-C |
|----------|-------------|-------------------|----------------------|-----------------------|-------------|-----------|----------|-----------|-----------|-----------|
| 1        | 上           | 007194            | 107100719402         | 全國國防教育軍事訓練(-)         | 必           | 0.00      | 82.00    | 33.333    | 33.333    | 33.333    |
| 1        | 上           | 017101            | 107101710102         | 國文(-)                 | 必           | 3.00      | 82.00    | 33.333    | 33.333    | 33.333    |
| 1        | 上           | 007005            | 107100700502         | 勤勞教育(-)               | 必           | 0.00      | 87.00    | 33.333    | 33.333    | 33.333    |
| 1        | 上           | 067001            | 107106700102         | 體育(-)                 | 必           | 0.00      | 82.00    | 33.333    | 33.333    | 33.333    |

visual

Description

- |    | User  | Student |
|----|---|---------|
| 1. | After logging in, click on "Curriculum record→Overview" to go directly to this "Overview" unit. |         |
| 2. | The three tabs are "Overview", "Professional courses", and "General education curriculum".      |         |
| 3. | Capability chart: present information about the project.  |         |
| 4. | Professional courses: present information about the project.                                    |         |
| 5. | General education curriculum: present information about the project.                            |         |

B. Curriculum record→rofessional courses

Provide students to watch Professional courses

現在位置/Current location
系統首頁/Main Page
成績與预警\_Course alert
修課紀錄\_Curriculum record

1 修課紀錄/Curriculum record
 2

3

修課紀錄總覽/Overview
專業課程/Professional courses
普通課程/General education curriculum

請選擇年級/Select grade

專業總學涯成長圖/Professional knowledge growth chart

學生專業能力達成率/Ability of professional (%)

專業修課紀錄/Professional curriculum record

| 年級/Grade | 學期/Semester | 科目代碼/Subject code | 開課代號/Curriculum code | 課程名<br>稱/Curriculum title | 類別/Category | 學分<br>數/Credit | 時<br>數/Hours | 成<br>績/Grade | 1234 | 33333333 | 4444444444 | D71-4-A-A | 編輯/Edit |
|----------|-------------|-------------------|----------------------|---------------------------|-------------|----------------|--------------|--------------|------|----------|------------|-----------|---------|
| 1        | 上           | 157110            | 107115711001         | C語言程式設計實習                 | 必           | 1.00           | 3.00         | 82.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 157103            | 107115710301         | 光電工程概論                    | 必           | 3.00           | 3.00         | 95.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 0402C1            | 10710402C104         | 英文(初級)(一)                 | 必           | 3.00           | 3.00         | 78.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 157102            | 107115710201         | 基本電學                      | 選           | 1.00           | 3.00         | 71.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 040401            | 107104040102         | 普通物理                      | 必           | 3.00           | 3.00         | 87.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 040301            | 107104030102         | 微積分(一)                    | 必           | 3.00           | 3.00         | 61.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 15700K            | 107115700K01         | 電腦輔助資料表達於工程之應用            | 選           | 3.00           | 3.00         | 95.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 155008            | 107115500801         | 數位邏輯設計實習                  | 必           | 1.00           | 3.00         | 95.00        | 25   | 25       | 25         | 25        | 編輯/Edit |
| 1        | 上           | 157201            | 107115720101         | 線性代數                      | 選           | 3.00           | 3.00         | 85.00        | 25   | 25       | 25         | 25        | 編輯/Edit |

visual

|             | User | Student   |
|-------------|------|---|
| Description | 1.   | After logging in, click on "Curriculum record→Professional courses" to go directly to this "Professional courses" unit. |
|             | 2.   | The three tabs are "Overview", "Professional courses", and "General education curriculum".                              |
|             | 3.   | Select grade: Presents information about the project.   |

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C. Curriculum record→General education curriculum  
Provide students to watch General education curriculum

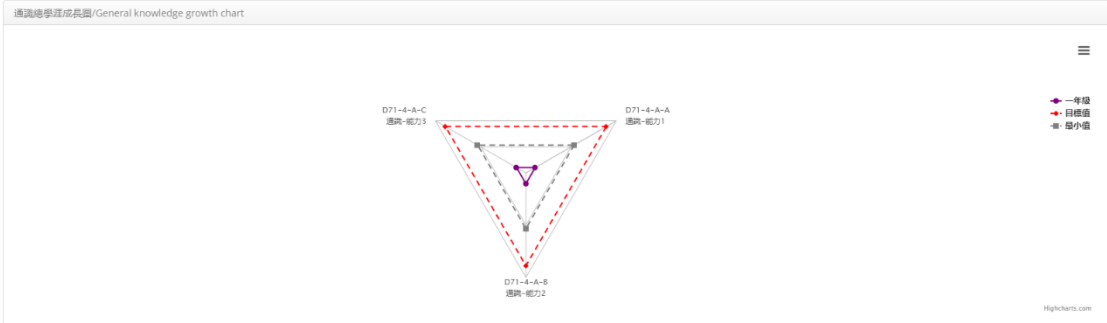
visual

1 修課紀錄/Curriculum record
2

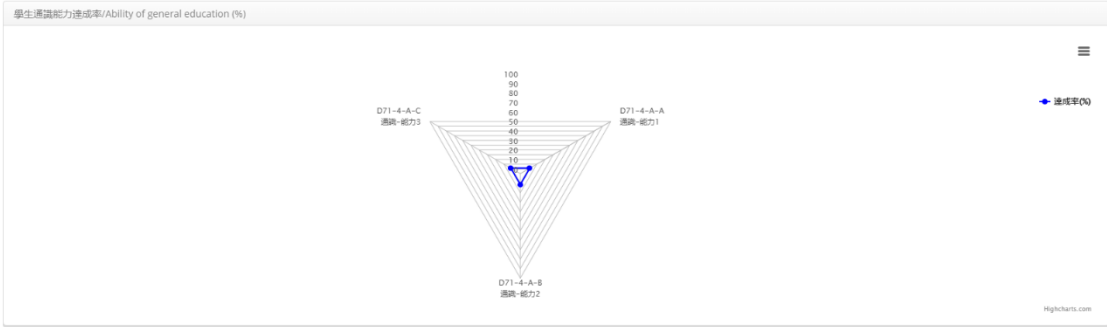
修課紀錄總覽/Overview
專業課程/Professional courses
3 通識課程/General education curriculum

請選擇年級/Select grade

通識地學達成長圖/General knowledge growth chart



學生通識能力達成率/Ability of general education (%)



通識修課紀錄/General education curriculum record

| 年級/Grade | 學期/Semester | 科目代碼/Subject code | 開課代號/Curriculum code | 課程名稱/Curriculum title | 類別/Category | 學分數/Credit | 時數/Hours | 成績/Grade | D71-4-A-A | D71-4-A-B | D71-4-A-C | 編輯/Edit |
|----------|-------------|-------------------|----------------------|-----------------------|-------------|------------|----------|----------|-----------|-----------|-----------|---------|
| 1        | 上           | 007194            | 107100719402         | 全民國防教育軍事訓練(一)         | 必           | 0.00       | 2.00     | 82.00    | 33.333    | 33.333    | 33.333    | 編輯/Edit |
| 1        | 上           | 017101            | 107101710102         | 國文(一)                 | 必           | 3.00       | 3.00     | 82.00    | 33.333    | 33.333    | 33.333    | 編輯/Edit |
| 1        | 上           | 007005            | 107100700502         | 勤勞教育(一)               | 必           | 0.00       | 0.50     | 87.00    | 33.333    | 33.333    | 33.333    | 編輯/Edit |
| 1        | 上           | 067001            | 107106700102         | 體育(一)                 | 必           | 0.00       | 2.00     | 82.00    | 33.333    | 33.333    | 33.333    | 編輯/Edit |

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Description

User

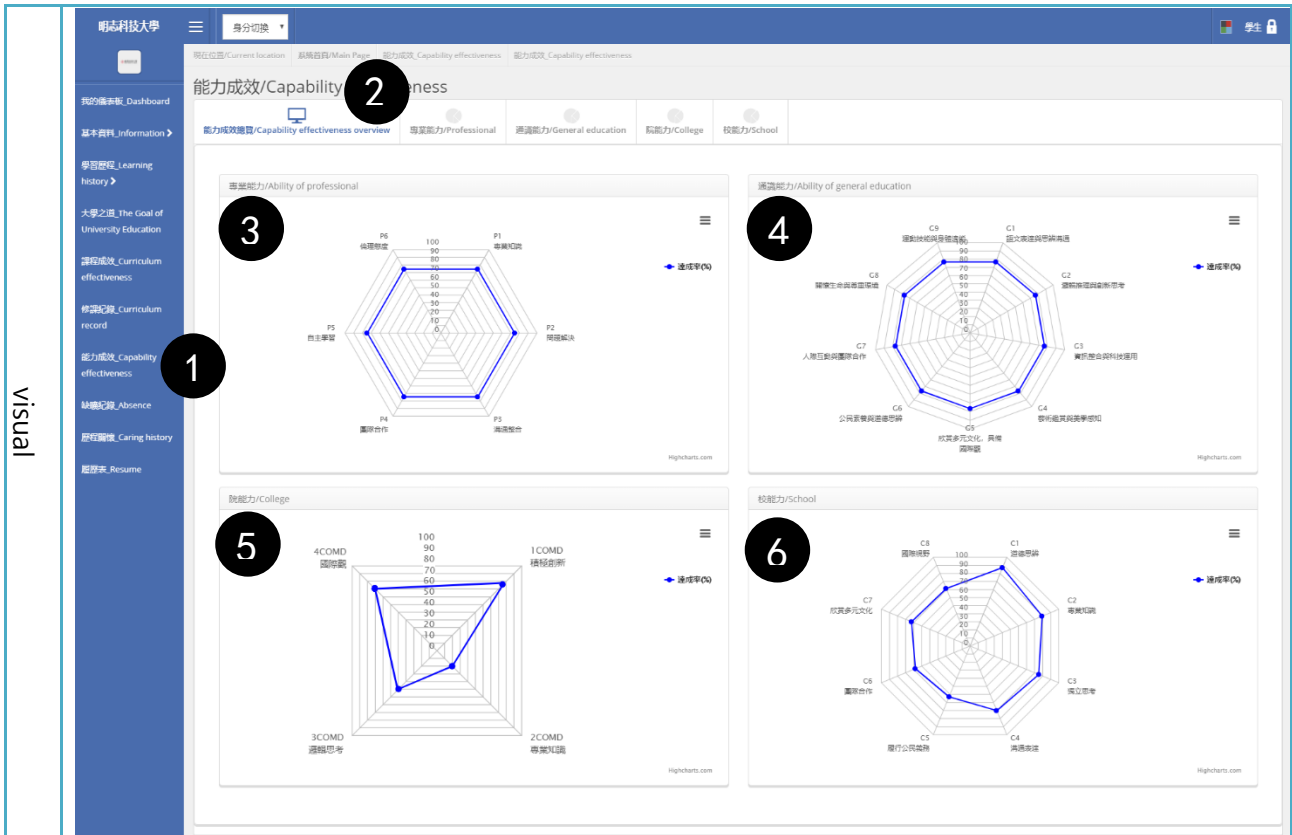
Student

1. After logging in, click on "Curriculum record→General education curriculum" to go directly to this "General education curriculum" unit.
2. The three tabs are "Overview", "Professional courses", and "General education curriculum".
3. Select grade: Presents information about the project.

## 6. Capability effectiveness

### A. Capability effectiveness→Capability effectiveness overview

Provide students with relevant Capability effectiveness charts



|             | User  | Student |
|-------------|---|---------|
| Description | 1. After logging in, click on "Capability effectiveness→Capability effectiveness overview" to go directly to the "Capability efficiency overview" unit. |         |
|             | 2. The five tabs are "Capability effectiveness overview", "Professional", "General education", "College", and "School".                                 |         |
|             | 3. Ability of Professional: Shows the relevant "Ability of Professional" radar chart obtained during the school year.                                   |         |
|             | 4. Ability of General education: Shows the relevant "Ability of General education" radar chart obtained during the school year.                         |         |
|             | 5. College: Shows the relevant "College" radar chart obtained during the school year.   |         |
|             | 6. School: Shows the relevant "School" radar chart obtained during the school year.   |         |

B. Capability effectiveness→Professional  
Provide students with a chart of professional ability

visual

|             | User  | Student |
|-------------|---|---------|
| Description | 1. After logging in, click on “Capability effectiveness→Professional” to go directly to the “Professional” unit.        |         |
|             | 2. The five tabs are "Capability effectiveness overview", "Professional", "General education", "College", and "School". |         |
|             | 3. Academic polar chart: Shows the relevant academic polar chart obtained in the academic year.                         |         |
|             | 4. Achieving rate polar chart: Shows the relevant [Achieving rate polar chart] obtained during the school year.         |         |
|             | 5. Professional indicator: Display relevant information.  |         |

C. Capability effectiveness→General education

Provide students to watch the General education chart

The screenshot displays the 'Capability effectiveness' system interface. The main content area features two radar charts and a table. The left chart is the 'Academic polar chart' and the right is the 'Achieving rate polar chart'. Both charts compare individual performance (blue line), average performance (green line), and target performance (red dashed line) across nine categories (C1-C9). The table below provides specific data for each category.

| 能力代碼 | 能力名稱          | 個人值    | 班平均     | 系平均     |
|------|---------------|--------|---------|---------|
| G1   | 國文閱讀與思考溝通     | 537.27 | 527.445 | 472.661 |
| G2   | 邏輯推理與創意思考     | 537.27 | 300.412 | 464.277 |
| G3   | 資訊整合與科技運用     | 537.27 | 527.445 | 521.307 |
| G4   | 藝術欣賞與美學感知     | 537.27 | 296.547 | 363.287 |
| G5   | 欣賞多元文化、異端國際路線 | 537.27 | 290.113 | 342.639 |
| G6   | 公民素養與道德實踐     | 537.27 | 397.787 | 465.069 |
| G7   | 人際互動與團隊合作     | 537.27 | 417.103 | 487.855 |
| G8   | 關懷生命與尊重環境     | 537.27 | 320.968 | 472.661 |
| G9   | 運動技能與身體適能     | 537.27 | 527.445 | 556.362 |

| visual | User        | Student  |
|--------|-------------|--|
|        | Description | 1.   |
| 2.     |             | The five tabs are "Capability effectiveness overview", "Professional", "General education", "College", and "School". |
| 3.     |             | Academic polar chart: Shows the relevant academic polar chart obtained in the academic year.                         |
| 4.     |             | Achieving rate polar chart: Shows the relevant [Achieving rate polar chart] obtained during the school year.         |
| 5.     |             | General knowledge Professional indicator: Display relevant information.  |

D. Capability effectiveness→College

Provide students to watch the College chart

| 能力代碼  | 能力名稱 | 個人值     | 班平均     | 系平均     |
|-------|------|---------|---------|---------|
| 1COMD | 積極創新 | 625.292 | 132.498 | 132.703 |
| 2COMD | 專業知識 | 145.112 | 30.749  | 76.008  |
| 3COMD | 邏輯思考 | 360.373 | 76.362  | 76.481  |
| 4COMD | 國語聽  | 990.204 | 209.822 | 210.147 |

|             | User  | Student |
|-------------|---|---------|
| Description | 1. After logging in, click on "Capability effectiveness→College" to go directly to the "College" unit.                  |         |
|             | 2. The five tabs are "Capability effectiveness overview", "Professional", "General education", "College", and "School". |         |
|             | 3. Academic polar chart: Shows the relevant academic polar chart obtained in the academic year.                         |         |
|             | 4. Achieving rate polar chart: Shows the relevant [Achieving rate polar chart] obtained during the school year.         |         |
|             | 5. College Professional indicator: Display relevant information.  |         |

E. Capability effectiveness→School  
Provide students to watch the School chart

visual

The screenshot shows the 'Capability effectiveness' dashboard. At the top, there are navigation tabs: '能力成效總覽/Capability effectiveness overview', '專業能力/Professional', '普通能力/General education', '院能力/College', and '校能力/School'. Below these are two radar charts: '校能力總量評量雷達圖/Academic polar chart' and '校能力達成率雷達圖/Achieving rate polar chart'. At the bottom is a table titled '校能力指標/School indicator'.

| 能力代碼 | 能力名稱   | 個人值      | 班平均      | 系平均      |
|------|--------|----------|----------|----------|
| C1   | 道德思辨   | 1946.464 | 1690.096 | 1875.824 |
| C2   | 專業知識   | 1791.683 | 1914.076 | 0        |
| C3   | 獨立思考   | 1708.081 | 1422.98  | 0        |
| C4   | 溝通表達   | 1604.027 | 1676.176 | 0        |
| C5   | 履行公民義務 | 1261.872 | 1261.876 | 0        |
| C6   | 團隊合作   | 1357.113 | 1106.008 | 48.082   |
| C7   | 欣賞多元文化 | 1453.017 | 1114.774 | 49.222   |
| C8   | 國際視野   | 1427.096 | 1596.475 | 1854.192 |

Description

| User | Student  |
|------|--|
| 1.   | After logging in, click on "Capability effectiveness→School" to go directly to the "School" unit.                    |
| 2.   | The five tabs are "Capability effectiveness overview", "Professional", "General education", "College", and "School". |
| 3.   | Academic polar chart: Shows the relevant academic polar chart obtained in the academic year.                         |
| 4.   | Achieving rate polar chart: Shows the relevant [Achieving rate polar chart] obtained during the school year.         |
| 5.   | School indicator: Display relevant information.  |

## 7. Absence

### A. Absence→Absence overview

Provide students to watch related Absence

|        |             |  |      |
|--------|-------------|--|------|
| visual |             |  |      |
|        | Description | <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">User</td> <td>Student</td> </tr> </table> <ol style="list-style-type: none"> <li>After logging in, click on “Absence→Absence overview” to go directly to the “Absence overview” unit.</li> <li>Absence list: A record of the absence of "Open" during the school year.</li> </ol> | User |
| User   | Student     |  |      |

## 8. Caring history

### A. Caring history→Record

Students can interact with the instructor on Caring history on this page.

visual

|             | User   | Student |
|-------------|--|---------|
| Description | <ol style="list-style-type: none"> <li>After logging in, click on “Caring history→Record” to go directly to the “Record” unit.</li> <li>Query menu: Select the unit to search.</li> <li>The three buttons are [Add], [Refresh], and [message].</li> <li>Message board: There are relevant personnel to reply to the coaching message.</li> <li>When adding, you can choose to send the message to the tutor.</li> <li>Select [Select record], [Enter a title] and [Enter content]</li> </ol> |         |

## 9. Resume

### A. Resume→Educational background

Students can watch and add editorial education background on this page.

|                       |   |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
|-----------------------|---|---------|-----------------------|---|-------------|----------------------|-----------------|----------------------|-----------------|----------------------|----------------------|----------------------|-------------|
| visual                |   |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
|                       | <p>↓ Add · Edit</p> <div style="border: 1px solid #ccc; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: right;">編輯教育背景/Edit <span style="float: right;">x 5</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">學歷/Level of Education</td> <td><input type="text" value="國小/Elementary school"/></td> </tr> <tr> <td>學校名稱/School</td> <td><input type="text"/></td> </tr> <tr> <td>科系名稱/Department</td> <td><input type="text"/></td> </tr> <tr> <td>入學日期/Entry date</td> <td><input type="text"/></td> </tr> <tr> <td>畢業日期/Graduation date</td> <td><input type="text"/></td> </tr> <tr> <td>進修地區/Region</td> <td><input type="text"/></td> </tr> </table> <p style="text-align: right; margin-top: 10px;"><a href="#">儲存/Save</a></p> </div> |         | 學歷/Level of Education | <input type="text" value="國小/Elementary school"/> | 學校名稱/School | <input type="text"/> | 科系名稱/Department | <input type="text"/> | 入學日期/Entry date | <input type="text"/> | 畢業日期/Graduation date | <input type="text"/> | 進修地區/Region |
| 學歷/Level of Education | <input type="text" value="國小/Elementary school"/>   |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
| 學校名稱/School           | <input type="text"/>  |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
| 科系名稱/Department       | <input type="text"/>  |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
| 入學日期/Entry date       | <input type="text"/>  |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
| 畢業日期/Graduation date  | <input type="text"/>  |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
| 進修地區/Region           | <input type="text"/>  |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
| Description           | User  | Student |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |
|                       | <ol style="list-style-type: none"> <li>1. After logging in, click "Resume→Educational background" to go directly to the "Educational background" unit.</li> <li>2. The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>3. The two function buttons are [Add] and [Delete] respectively.</li> <li>4. List: All lists of educational backgrounds.</li> <li>5. Edit: Edit the educational background related content.</li> </ol>  |         |                       |   |             |                      |                 |                      |                 |                      |                      |                      |             |

B. Resume→Job condition

Students can watch and add editorial job conditions on this page.

|             |  |         |
|-------------|--|---------|
| visual      |  |         |
|             | <p>↓ Add · Edit</p>  |         |
| Description | User   | Student |
|             | <ol style="list-style-type: none"> <li>After logging in, click "Resume→Job condition" to go directly to the "Job Conditions" unit.</li> <li>The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>The two function buttons are [Add] and [Delete] respectively.</li> <li>List: All lists of Job conditions.</li> <li>Edit: Edit the Job condition related content.</li> </ol> |         |

C. Resume→Recommendation letter

Students can watch and add editorial job recommendation letters on this page.

|                  |   |         |                 |                      |           |                      |              |                      |                |  |                  |
|------------------|---|---------|-----------------|----------------------|-----------|----------------------|--------------|----------------------|----------------|--|------------------|
| visual           |   |         |                 |                      |           |                      |              |                      |                |  |                  |
|                  | <p>↓ Add · Edit</p> <div style="border: 1px solid #ccc; padding: 10px; width: fit-content; margin: auto;"> <p>編輯推薦函/Edit</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">推薦者/Recommender</td> <td><input type="text"/></td> </tr> <tr> <td>服務單位/Unit</td> <td><input type="text"/></td> </tr> <tr> <td>職稱/Job title</td> <td><input type="text"/></td> </tr> <tr> <td>檔案列表/File list</td> <td></td> </tr> <tr> <td>上傳檔案/Upload file</td> <td> <a href="#">選擇檔案/Choose the file</a>    <a href="#">上傳/Upload</a> </td> </tr> </table> <p style="text-align: right; margin-top: 10px;"><a href="#">儲存/Save</a></p> </div> |         | 推薦者/Recommender | <input type="text"/> | 服務單位/Unit | <input type="text"/> | 職稱/Job title | <input type="text"/> | 檔案列表/File list |  | 上傳檔案/Upload file |
| 推薦者/Recommender  | <input type="text"/>  |         |                 |                      |           |                      |              |                      |                |  |                  |
| 服務單位/Unit        | <input type="text"/>  |         |                 |                      |           |                      |              |                      |                |  |                  |
| 職稱/Job title     | <input type="text"/>  |         |                 |                      |           |                      |              |                      |                |  |                  |
| 檔案列表/File list   |   |         |                 |                      |           |                      |              |                      |                |  |                  |
| 上傳檔案/Upload file | <a href="#">選擇檔案/Choose the file</a> <a href="#">上傳/Upload</a>  |         |                 |                      |           |                      |              |                      |                |  |                  |
| Description      | User  | Student |                 |                      |           |                      |              |                      |                |  |                  |
|                  | <ol style="list-style-type: none"> <li>1. After logging in, click "Resume→Recommendation letter" to go directly to the "Recommendation letter" unit.</li> <li>2. The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>3. The two function buttons are [Add] and [Delete] respectively.</li> <li>4. List: All lists of Recommendation letters.</li> <li>5. Edit: Edit the relevant content of the Recommendation letter.</li> </ol>  |         |                 |                      |           |                      |              |                      |                |  |                  |

D. Resume→Skills

Students can watch and add editor-related skills on this page.

| visual |   |   |      |         |    |  |    |   |    |   |    |   |    |
|--------|---|---|------|---------|----|--|----|---|----|---|----|---|----|
|        | Description   | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>After logging in, click "Resume→Skills" to go directly to the "Skills" unit.</td> </tr> <tr> <td>2.</td> <td>The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</td> </tr> <tr> <td>3.</td> <td>The drop-down menu is the menu of [License category].</td> </tr> <tr> <td>4.</td> <td>Project: Select and edit to select the project.</td> </tr> <tr> <td>5.</td> <td>Upload: Edit educational background related content.</td> </tr> </tbody> </table> | User | Student | 1. | After logging in, click "Resume→Skills" to go directly to the "Skills" unit. | 2. | The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production". | 3. | The drop-down menu is the menu of [License category]. | 4. | Project: Select and edit to select the project. | 5. |
| User   | Student   |   |      |         |    |  |    |   |    |   |    |   |    |
| 1.     | After logging in, click "Resume→Skills" to go directly to the "Skills" unit.  |   |      |         |    |  |    |   |    |   |    |   |    |
| 2.     | The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production". |   |      |         |    |  |    |   |    |   |    |   |    |
| 3.     | The drop-down menu is the menu of [License category].   |   |      |         |    |  |    |   |    |   |    |   |    |
| 4.     | Project: Select and edit to select the project.   |   |      |         |    |  |    |   |    |   |    |   |    |
| 5.     | Upload: Edit educational background related content.  |   |      |         |    |  |    |   |    |   |    |   |    |

E. Resume→Print setting

Students can set the relevant content to be printed on the resume on this page.

visual

|             | User   | Student |
|-------------|--|---------|
| Description | <ol style="list-style-type: none"> <li>After logging in, click "Resume→Print setting" to go directly to the "Print setting" unit.</li> <li>The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>Set the unit for printing content.</li> <li>The three buttons are [Select all], [Unselect all], and [Export].</li> <li>Resume title: Edit the name of the resume.</li> <li>Select the relevant unit to check out the export.</li> <li>Export your resume to "Production".</li> </ol> |         |

F. Resume→Production

Students can watch and add an edit resume format on this page.

| visual   |             |   |      |         |  |
|--|-------------|---|------|---------|--|
|  | Description | <table border="1" style="width: 100%;"> <tr> <th style="width: 33%;">User</th> <th style="width: 33%;">Student</th> </tr> <tr> <td colspan="2"> <ol style="list-style-type: none"> <li>After logging in, click “Resume→Production” to go directly to the “Production” unit.</li> <li>The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>Resume list: A historical record of the history.</li> <li>Divided into two blocks:<br/>Left: Click [Word Download] to download.<br/>Right: Click [Html Download] to download.</li> </ol> </td> </tr> </table> | User | Student | <ol style="list-style-type: none"> <li>After logging in, click “Resume→Production” to go directly to the “Production” unit.</li> <li>The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>Resume list: A historical record of the history.</li> <li>Divided into two blocks:<br/>Left: Click [Word Download] to download.<br/>Right: Click [Html Download] to download.</li> </ol> |
| User   | Student     |   |      |         |  |
| <ol style="list-style-type: none"> <li>After logging in, click “Resume→Production” to go directly to the “Production” unit.</li> <li>The six tabs are "Educational background", "Job condition", "Recommendation letter", "Skills", "Print setting", and "Production".</li> <li>Resume list: A historical record of the history.</li> <li>Divided into two blocks:<br/>Left: Click [Word Download] to download.<br/>Right: Click [Html Download] to download.</li> </ol> |             |   |      |         |  |

## 10. Friends and Message

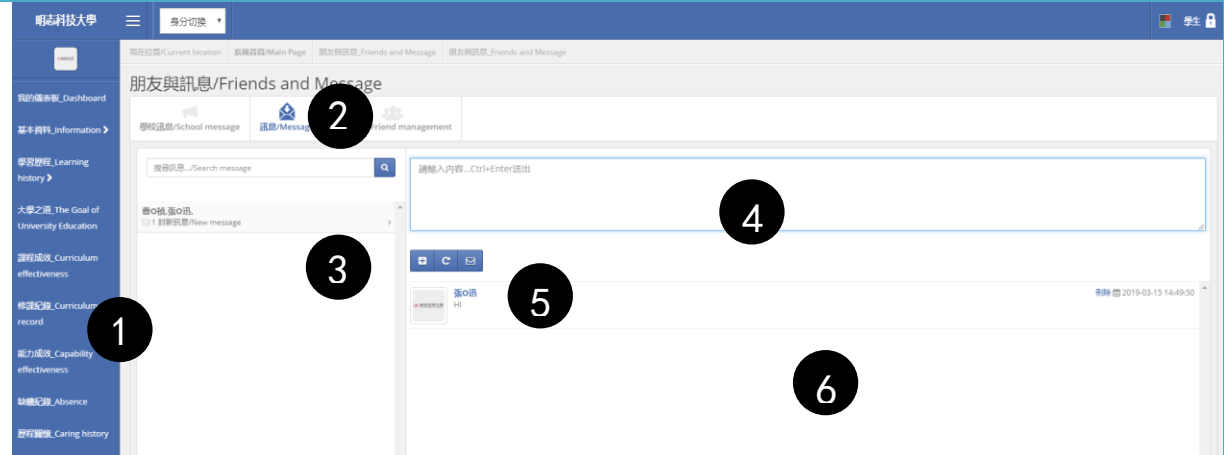
### A. Friends and Message→Schoole message

Students can watch the news posted by the school on this page.

|             |  |         |
|-------------|--|---------|
| visual      |  |         |
| Description | User   | Student |
|             | <ol style="list-style-type: none"> <li>1. After logging in, click on "Friends and Message→Schoole message" to go directly to the "Schoole message" unit.</li> <li>2. There are three tabs for "Schoole message", "Message", and "Friends management".</li> <li>3. List items: "Schoole message" and "Activity" respectively.</li> <li>4. Click: for the title, press the left mouse button twice to display the relevant content.</li> </ol> |         |

B. Friends and Message→Message

Students can exchange message messages with friends on this page.

|             |   |         |
|-------------|---|---------|
| visual      |   |         |
|             | <p>↓ Add</p>  |         |
| Description | User  | Student |
|             | <ol style="list-style-type: none"> <li>1. After logging in, click on "Friends and Message→Message" to go directly to the "Message" unit.</li> <li>2. There are three tabs for "Schoole message", "Message", and "Friends management".</li> <li>3. Message list item: You can know the content of past messages.</li> <li>4. Message Block: The area that responds to this message.</li> <li>5. There are three function buttons for "New message", "Refresh", and "Send".</li> <li>6. Reply: A list of content.</li> <li>7. Find the list: Find the recipient's area.</li> <li>8. Edit the dialog box for sending content.</li> </ol> |         |

C. Friends and Message→Friends management  
Students can manage their friends list on this page.

|             |   |         |
|-------------|---|---------|
| visual      |   |         |
|             | User  | Student |
| Description | 1. After logging in, click on "Friends and Message→Friends management" to go directly to the "Friends management" unit.                           |         |
|             | 2. Divided into two blocks:<br>Left: My friend, a list of friends who searched.<br>Right: Join a friend and search for a list of friends to join. |         |
|             | 3. Friend list: A list of buddy lists.  |         |
|             | 4. Search Block: Enter the search criteria for this.  |         |
|             | 5. Search to add to the list of friends.  |         |

## 11. Blog and Album

### A. Blog and Album→Classification

Students can set up Blog Classification on this page.

|  |  |         |
|--|--|---------|
| visual   |  |         |
|  | <p>↓ Add、Edit</p>  |         |
| Description  | <p>↓ Delete (6)</p> <p>確認刪除網誌分類?/Do you want to delete blog classification?</p> <p>確定 取消</p> |         |
|  | User   | Student |
| <ol style="list-style-type: none"> <li>1. After logging in, click "Blog and Album→Classification" to go directly to the "Classification" unit.</li> <li>2. There are three tabs for "Classification", "Blog management", and "Album management".</li> <li>3. Function items: "Add" and "Delete" respectively.</li> <li>4. Classification project: A list of Blog Classification projects.</li> <li>5. Add, Edit: The details of a single Blog Classification.</li> <li>6. Delete: Single or multiple Blog Classification.</li> </ol> |  |         |

B. Blog and Album→Blog management  
Students can write blogs on this page.

visual

↓ Add、Edit

編輯網誌/Edit

↓ Delete

確認刪除網誌?/Do you want to delete? (6)

|             |  |         |
|-------------|--|---------|
|             | User   | Student |
| Description | 1. After logging in, click "Blog and Album→Blog management" to go directly to this "Blog management" unit. |         |
|             | 2. There are three tabs for "Classification", "Blog management", and "Album management".                   |         |
|             | 3. Function items: "Add" and "Delete" respectively.  |         |
|             | 4. List: Blog list.  |         |
|             | 5. Add, Edit: The details of a single blog.  |         |
|             | 6. Delete: Single or multiple blogs.   |         |

C. Blog and Album→Album management

Students can watch and add albums and upload photos on this page.

|             |   |  |
|-------------|---|--|
| visual      |   |  |
|             | <p>↓ Add、Edit</p>   |  |
| Description |   |  |
|             | <p>↓ Delete</p> <p>確認刪除相簿?/Do you want to delete albums?</p> <p>確定 取消</p> |  |
|             | <p>7</p>  |  |

visual

相片管理/Photo management 1 上傳相片/Upload photos

|              |  |
|--------------|--|
| 相片標題/Title   | test <span style="float: right;">2</span>  |
| 相片內容/Content | test   |
| 是否顯示/Display | 是  |
| 獨立連結/Url     | http://localhost:1104/Webfolio/WebPage/Album/48D6A3E7-9F9E-40C7-A046-3162D3B4BE38?RNO=63 |

photo

3

4
✎
✖

↓ Add · Edit

上傳相片/Upload photos ✕

+ 上傳圖片  
將檔案加入上傳序列，然後點選「開始上傳」按鈕。

| 檔案名稱  | 大小    | 狀態                                    |
|---|-------|---------------------------------------|
| 測試範本.png <span style="float: right;">5</span> | 40 KB | 0% <span style="color: red;">●</span> |

+ 增加檔案

+ 開始上傳

6

↓ Delete

確認刪除相片?

確定

取消

7

Description

|    | User  | Student |
|----|---|---------|
| 1. | Go to "Blog and Album→Album management" and you will be taken directly to this "Album management-Upload photos" unit. |         |
| 2. | Description: A description of the contents of the album.  |         |
| 3. | Photo Collection: Upload the photo block of the completed work.   |         |
| 4. | Edit button: "Edit", "Delete".  |         |
| 5. | Upload photos: a list of photo uploads.   |         |
| 6. | Add files and start uploading: Select photos to start uploading.  |         |
| 7. | Delete: Single photo.   |         |

## 12. Graduation qualification review

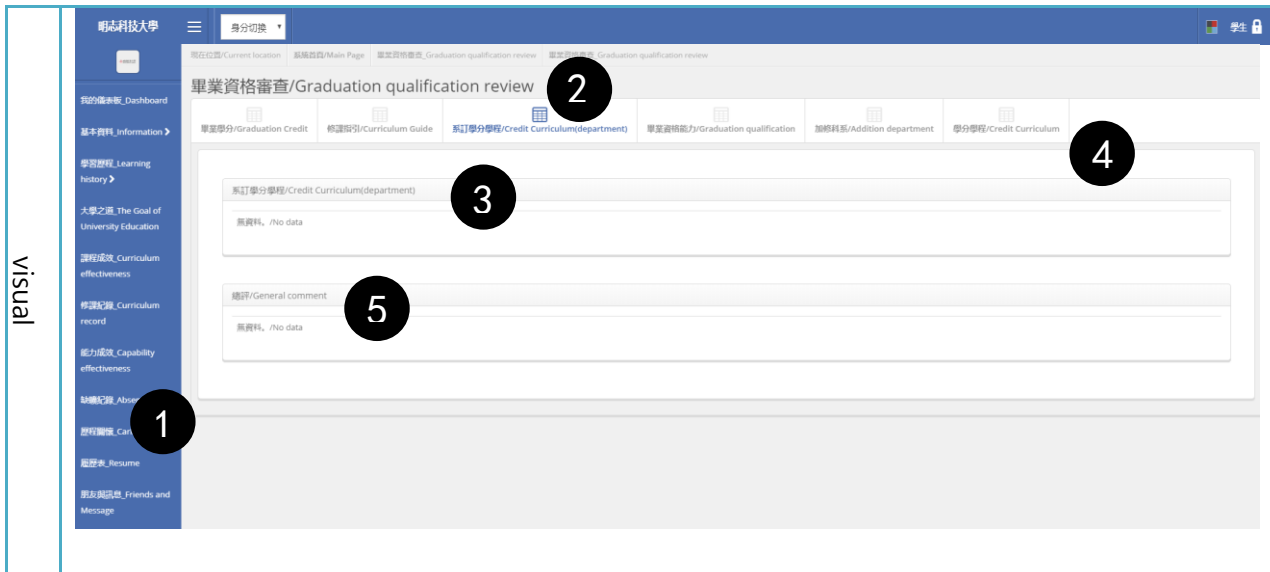
### A. Graduation qualification review→Graduation Credit

| visual  |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
|---|-------------|---|------|---------|---|--|---|--|---|--|--|--|--|--|---|--|---|
|   | Description | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td colspan="2">                     1. After logging in, click on “Graduation qualification review→Graduation Credit” to go directly to the “Graduation Credit” unit.                 </td> </tr> <tr> <td colspan="2">                     2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".                 </td> </tr> <tr> <td colspan="2">                     3. Module: Calculate the course modules that students have completed.                 </td> </tr> <tr> <td colspan="2">                     4. Credits: Calculate the total number of credits for all courses.                 </td> </tr> <tr> <td colspan="2">                     5. Credits: Calculate the course credits that students have taken.                 </td> </tr> <tr> <td colspan="2">                     6. Review result: The credits for the practice are equal to the credits for the practice.                 </td> </tr> <tr> <td colspan="2">                     7. General commnet: whether to pass the graduation threshold.                 </td> </tr> </tbody> </table> | User | Student | 1. After logging in, click on “Graduation qualification review→Graduation Credit” to go directly to the “Graduation Credit” unit. |  | 2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum". |  | 3. Module: Calculate the course modules that students have completed. |  | 4. Credits: Calculate the total number of credits for all courses. |  | 5. Credits: Calculate the course credits that students have taken. |  | 6. Review result: The credits for the practice are equal to the credits for the practice. |  | 7. General commnet: whether to pass the graduation threshold. |
| User  | Student     |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 1. After logging in, click on “Graduation qualification review→Graduation Credit” to go directly to the “Graduation Credit” unit.   |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum". |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 3. Module: Calculate the course modules that students have completed.   |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 4. Credits: Calculate the total number of credits for all courses.  |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 5. Credits: Calculate the course credits that students have taken.  |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 6. Review result: The credits for the practice are equal to the credits for the practice.   |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |
| 7. General commnet: whether to pass the graduation threshold.   |             |   |      |         |   |  |   |  |   |  |  |  |  |  |   |  |   |

B. Graduation qualification review→Curriculum Guide

| visual   |  |      |         |  |  |
|--|--|------|---------|--|--|
| Description  | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">User</th> <th style="width: 50%; text-align: center;">Student</th> </tr> </thead> <tbody> <tr> <td colspan="2"> <ol style="list-style-type: none"> <li>1. After logging in, click on "Graduation qualification review→Curriculum Guide" to go directly to the "Curriculum Guide" unit.</li> <li>2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</li> <li>3. Each order will have its own rules to limit the threshold of the completed credits.</li> <li>4. Review result: The credits for the practice are equal to the credits for the practice.</li> <li>5. General commnet: whether to pass the graduation threshold.</li> </ol> </td> </tr> </tbody> </table> | User | Student | <ol style="list-style-type: none"> <li>1. After logging in, click on "Graduation qualification review→Curriculum Guide" to go directly to the "Curriculum Guide" unit.</li> <li>2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</li> <li>3. Each order will have its own rules to limit the threshold of the completed credits.</li> <li>4. Review result: The credits for the practice are equal to the credits for the practice.</li> <li>5. General commnet: whether to pass the graduation threshold.</li> </ol> |  |
| User   | Student  |      |         |  |  |
| <ol style="list-style-type: none"> <li>1. After logging in, click on "Graduation qualification review→Curriculum Guide" to go directly to the "Curriculum Guide" unit.</li> <li>2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</li> <li>3. Each order will have its own rules to limit the threshold of the completed credits.</li> <li>4. Review result: The credits for the practice are equal to the credits for the practice.</li> <li>5. General commnet: whether to pass the graduation threshold.</li> </ol> |  |      |         |  |  |

C. Graduation qualification review→Credit Curriculum (department)



|             | User  | Student |
|-------------|---|---------|
| Description | 1. After logging in, click on "Graduation qualification review→Credit Curriculum (department)" to go directly to the "Credit Curriculum (department)" unit.                             |         |
|             | 2. There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum". |         |
|             | 3. Each order will have its own rules to limit the threshold of the completed credits.  |         |
|             | 4. Review result: The credits for the practice are equal to the credits for the practice.   |         |
|             | 5. General commnet: whether to pass the graduation threshold.   |         |

D. Graduation qualification review→Gradutaion qualification

| visual   |  |      |         |  |  |
|--|--|------|---------|--|--|
| Description  | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td colspan="2"> <ol style="list-style-type: none"> <li>After logging in, click on "Graduation qualification review→Gradutaion qualification" to go directly to the "Gradutaion qualification" unit.</li> <li>There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</li> <li>Each department will have its own graduation ability rules</li> <li>Review result: The credits for the practice are equal to the credits for the practice.</li> <li>General commnet: Whether to pass the graduation threshold.</li> </ol> </td> </tr> </tbody> </table> | User | Student | <ol style="list-style-type: none"> <li>After logging in, click on "Graduation qualification review→Gradutaion qualification" to go directly to the "Gradutaion qualification" unit.</li> <li>There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</li> <li>Each department will have its own graduation ability rules</li> <li>Review result: The credits for the practice are equal to the credits for the practice.</li> <li>General commnet: Whether to pass the graduation threshold.</li> </ol> |  |
| User   | Student  |      |         |  |  |
| <ol style="list-style-type: none"> <li>After logging in, click on "Graduation qualification review→Gradutaion qualification" to go directly to the "Gradutaion qualification" unit.</li> <li>There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</li> <li>Each department will have its own graduation ability rules</li> <li>Review result: The credits for the practice are equal to the credits for the practice.</li> <li>General commnet: Whether to pass the graduation threshold.</li> </ol> |  |      |         |  |  |

E. Graduation qualification review→Addition department

| visual      |  |         |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |
|-------------|--|---------|------|---------|----|---|--|----|--|--|----|--|--|----|--|--|----|--|--|
| Description | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 30%;">User</th> <th style="width: 30%;">Student</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">1.</td> <td colspan="2">Click on "Graduation qualification review→Addition department" and you will be taken directly to this "Addition department" unit.</td> </tr> <tr> <td style="vertical-align: top;">2.</td> <td colspan="2">There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</td> </tr> <tr> <td style="vertical-align: top;">3.</td> <td colspan="2">Students have to complete other course records</td> </tr> <tr> <td style="vertical-align: top;">4.</td> <td colspan="2">Review result: The credits for the practice are equal to the credits for the practice.</td> </tr> <tr> <td style="vertical-align: top;">5.</td> <td colspan="2">General commnet: Whether to pass the graduation threshold.</td> </tr> </tbody> </table> |         | User | Student | 1. | Click on "Graduation qualification review→Addition department" and you will be taken directly to this "Addition department" unit. |  | 2. | There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum". |  | 3. | Students have to complete other course records |  | 4. | Review result: The credits for the practice are equal to the credits for the practice. |  | 5. | General commnet: Whether to pass the graduation threshold. |  |
|             | User   | Student |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 1.          | Click on "Graduation qualification review→Addition department" and you will be taken directly to this "Addition department" unit.  |         |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 2.          | There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".   |         |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 3.          | Students have to complete other course records   |         |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 4.          | Review result: The credits for the practice are equal to the credits for the practice.   |         |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |
| 5.          | General commnet: Whether to pass the graduation threshold.   |         |      |         |    |   |  |    |  |  |    |  |  |    |  |  |    |  |  |

F. Graduation qualification review→Credit Curriculum

| visual |  |  |      |         |    |  |    |  |    |                                |    |  |    |
|--------|--|--|------|---------|----|--|----|--|----|--------------------------------|----|--|----|
|        | Description  | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Click on "Graduation qualification review→Credit Curriculum" to go directly to the "Credit Curriculum" unit.</td> </tr> <tr> <td>2.</td> <td>There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum".</td> </tr> <tr> <td>3.</td> <td>Courses for the credit course.</td> </tr> <tr> <td>4.</td> <td>Review result: The credits for the practice are equal to the credits for the practice.</td> </tr> <tr> <td>5.</td> <td>General commnet: Whether to pass the graduation threshold.</td> </tr> </tbody> </table> | User | Student | 1. | Click on "Graduation qualification review→Credit Curriculum" to go directly to the "Credit Curriculum" unit. | 2. | There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum". | 3. | Courses for the credit course. | 4. | Review result: The credits for the practice are equal to the credits for the practice. | 5. |
| User   | Student  |  |      |         |    |  |    |  |    |                                |    |  |    |
| 1.     | Click on "Graduation qualification review→Credit Curriculum" to go directly to the "Credit Curriculum" unit.   |  |      |         |    |  |    |  |    |                                |    |  |    |
| 2.     | There are a total of six pages of "Graduation Credit", "Curriculum Guide", "Credit Curriculum (department)", "Gradutaion qualification", "Addition department", "Credit Curriculum". |  |      |         |    |  |    |  |    |                                |    |  |    |
| 3.     | Courses for the credit course.   |  |      |         |    |  |    |  |    |                                |    |  |    |
| 4.     | Review result: The credits for the practice are equal to the credits for the practice.   |  |      |         |    |  |    |  |    |                                |    |  |    |
| 5.     | General commnet: Whether to pass the graduation threshold.   |  |      |         |    |  |    |  |    |                                |    |  |    |

## 13. Management

### A. Management → Construction rate

Students can watch the learning rate on this page.

visual

|  | User        | Student   |
|--|-------------|---|
|  | Description | <ol style="list-style-type: none"> <li>After logging in, click on "Management → Construction rate" to go directly to the "Construction rate" unit.</li> <li>There are five tabs for "Construction rate", "Viewing count", "File", "Privacy", and "Setting".</li> <li>Number of records: Calculates the "total" of the total number of student journeys that students have built.</li> <li>Construction rate: There are six categories [Chineses/English autobiography], [Goals], [Service-Learning], [Association/Extracurricular Activities], [Internship/Part-time], [Competition/License], as long as one class Filling in any one of them means that the number of builds is "1", and vice versa is not written as "0". Finally, dividing by "6" is the build rate.</li> <li>Present [Average (class)] and [Average (department)] content.</li> <li>Calculate the Construction rate after [4].</li> </ol> |

B. Management→Viewing coun

Students can view the number of browsing units in the learning process on this page.

| visual  |             |   |      |         |  |  |   |  |   |  |  |
|---|-------------|---|------|---------|--|--|---|--|---|--|--|
|   | Description | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1. After logging in, click on "Management→Views" to go directly to the "Views" unit.</td> <td></td> </tr> <tr> <td>2. There are five tabs for "Construction rate", "Viewing coun", "File", "Privacy", and "Setting".</td> <td></td> </tr> <tr> <td>3. Viewing count(unit): Attention: The number of views is updated once a day, and the same IP viewer counts only once per unit.</td> <td></td> </tr> <tr> <td>4. Present the number of views per unit.</td> <td></td> </tr> </tbody> </table> | User | Student | 1. After logging in, click on "Management→Views" to go directly to the "Views" unit. |  | 2. There are five tabs for "Construction rate", "Viewing coun", "File", "Privacy", and "Setting". |  | 3. Viewing count(unit): Attention: The number of views is updated once a day, and the same IP viewer counts only once per unit. |  | 4. Present the number of views per unit. |
| User  | Student     |   |      |         |  |  |   |  |   |  |  |
| 1. After logging in, click on "Management→Views" to go directly to the "Views" unit.  |             |   |      |         |  |  |   |  |   |  |  |
| 2. There are five tabs for "Construction rate", "Viewing coun", "File", "Privacy", and "Setting".                               |             |   |      |         |  |  |   |  |   |  |  |
| 3. Viewing count(unit): Attention: The number of views is updated once a day, and the same IP viewer counts only once per unit. |             |   |      |         |  |  |   |  |   |  |  |
| 4. Present the number of views per unit.  |             |   |      |         |  |  |   |  |   |  |  |

C. Management→File

Students can upload files and manage on this page.

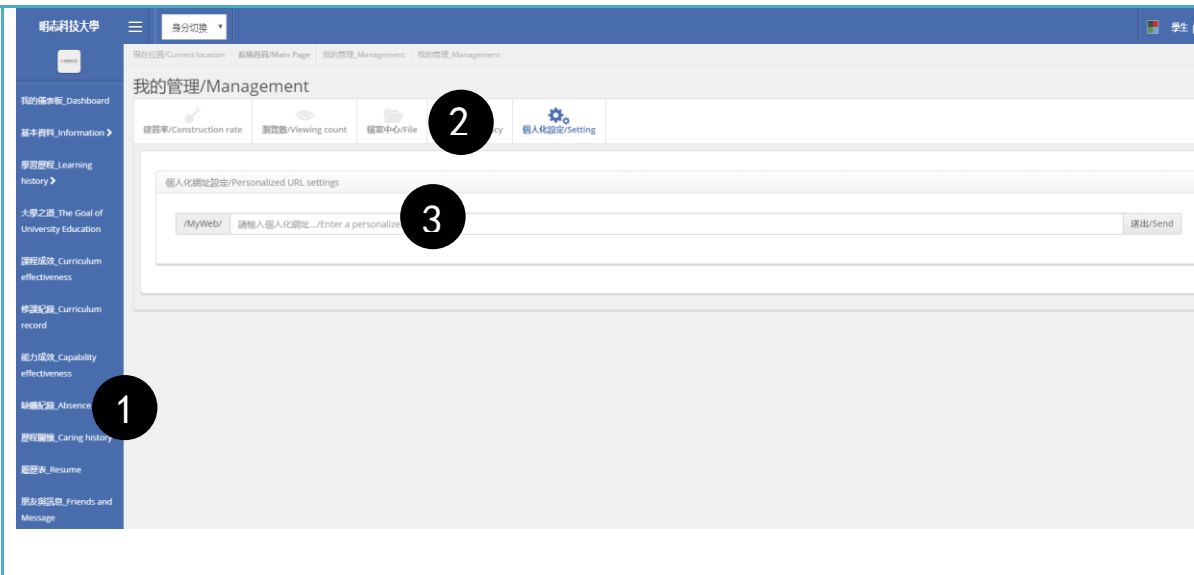
| visual  |             |   |      |         |  |  |   |  |   |  |   |  |  |
|---|-------------|---|------|---------|--|--|---|--|---|--|---|--|--|
|   | Description | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td colspan="2">1. After logging in, click on "Management→File" to go directly to the "File" unit.</td> </tr> <tr> <td colspan="2">2. There are five tabs for "Construction rate", "Viewing coun", "File", "Privacy", and "Setting".</td> </tr> <tr> <td colspan="2">3. Spatial information: There is currently 1GB of free space.</td> </tr> <tr> <td colspan="2">4. File list: Query the file information uploaded by the relevant unit.</td> </tr> <tr> <td colspan="2">5. View: Single-view detailed file content</td> </tr> </tbody> </table> | User | Student | 1. After logging in, click on "Management→File" to go directly to the "File" unit. |  | 2. There are five tabs for "Construction rate", "Viewing coun", "File", "Privacy", and "Setting". |  | 3. Spatial information: There is currently 1GB of free space. |  | 4. File list: Query the file information uploaded by the relevant unit. |  | 5. View: Single-view detailed file content |
| User  | Student     |   |      |         |  |  |   |  |   |  |   |  |  |
| 1. After logging in, click on "Management→File" to go directly to the "File" unit.                |             |   |      |         |  |  |   |  |   |  |   |  |  |
| 2. There are five tabs for "Construction rate", "Viewing coun", "File", "Privacy", and "Setting". |             |   |      |         |  |  |   |  |   |  |   |  |  |
| 3. Spatial information: There is currently 1GB of free space.                                     |             |   |      |         |  |  |   |  |   |  |   |  |  |
| 4. File list: Query the file information uploaded by the relevant unit.                           |             |   |      |         |  |  |   |  |   |  |   |  |  |
| 5. View: Single-view detailed file content  |             |   |      |         |  |  |   |  |   |  |   |  |  |

D. Management→Privacy

Students can set privacy rights for each unit on this page.


| visual   |             |   |      |         |  |  |  |  |   |  |   |
|--|-------------|---|------|---------|--|--|--|--|---|--|---|
|  | Description | <table border="1"> <thead> <tr> <th>User</th> <th>Student</th> </tr> </thead> <tbody> <tr> <td>1. After logging in, click on "Management→Privacy" to go directly to the "Privacy" unit.</td> <td></td> </tr> <tr> <td>2. There are five tabs for "Construction rate", "Viewing count", "File", "Privacy", and "Setting".</td> <td></td> </tr> <tr> <td>3. Privacy: Presents the unit privacy list.</td> <td></td> </tr> <tr> <td>4. Status: There is an associated [Status] for each unit.</td> <td></td> </tr> </tbody> </table> | User | Student | 1. After logging in, click on "Management→Privacy" to go directly to the "Privacy" unit. |  | 2. There are five tabs for "Construction rate", "Viewing count", "File", "Privacy", and "Setting". |  | 3. Privacy: Presents the unit privacy list. |  | 4. Status: There is an associated [Status] for each unit. |
| User   | Student     |   |      |         |  |  |  |  |   |  |   |
| 1. After logging in, click on "Management→Privacy" to go directly to the "Privacy" unit.           |             |   |      |         |  |  |  |  |   |  |   |
| 2. There are five tabs for "Construction rate", "Viewing count", "File", "Privacy", and "Setting". |             |   |      |         |  |  |  |  |   |  |   |
| 3. Privacy: Presents the unit privacy list.  |             |   |      |         |  |  |  |  |   |  |   |
| 4. Status: There is an associated [Status] for each unit.  |             |   |      |         |  |  |  |  |   |  |   |

E. Management→Setting

|             |   |         |
|-------------|---|---------|
| visual      |   |         |
| Description | User  | Student |
|             | <ol style="list-style-type: none"> <li>1. After logging in, click on "Management→Setting" to go directly to the "Setting" unit.</li> <li>2. There are five tabs for "Construction rate", "Viewing count", "File", "Privacy", and "Setting".</li> <li>3. Personalized URL settings: Provide students with a self-defined URL.</li> </ol> |         |

## 14. Academic counseling system

### A. SSO to Academic counseling system

| visual      |   |         |      |         |    |  |  |    |   |  |
|-------------|--|---------|------|---------|----|--|--|----|---|--|
| Description | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 35%;">User</th> <th style="width: 35%;">Student</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td colspan="2">After logging in, click on "Academic counseling system" to go directly to the "Academic counseling system" unit.</td> </tr> <tr> <td>2.</td> <td colspan="2">Automatically import to the academic counseling system.</td> </tr> </tbody> </table> |         | User | Student | 1. | After logging in, click on "Academic counseling system" to go directly to the "Academic counseling system" unit. |  | 2. | Automatically import to the academic counseling system. |  |
|             | User   | Student |      |         |    |  |  |    |   |  |
| 1.          | After logging in, click on "Academic counseling system" to go directly to the "Academic counseling system" unit.   |         |      |         |    |  |  |    |   |  |
| 2.          | Automatically import to the academic counseling system.  |         |      |         |    |  |  |    |   |  |